

## Current Event Speeches

Dates of Speeches: \_\_\_\_\_

- Select an article of at least 700 words from one of the sources below. The article must be dated no more than 7 days before your speech date.
  - *Although sports are important factors in society and world cultures, we will **not** be using sports related articles as current events.*

New York Times <http://www.nytimes.com/>

Los Angeles Times <http://www.latimes.com/>

Orange County Register <http://www.ocregister.com/>

Washington Post <https://www.washingtonpost.com/>

The Press Enterprise <http://www.pe.com/>

Other (must be approved by Ms. Steenhard at least one class BEFORE speech)

- Annotate the article digitally or by hand (submit to Ms. Steenhard via google form or physical copy)
- Prepare a speech that:
  - is 2-3 minutes in length
  - identifies the title, author, source and date of the article
  - summarizes the article (who, what, when, where, why, how?)
  - gives your opinion on the topic
  - explains the significance of the topic (why is this topic important to your audience? why is important to our society? world?)

Grading: You will receive a grade for your speech based on the following rubric.

CATEGORY	Exceeds	Meets	Nearly Meets	Does not Meet
Content	Speaker lists all four criteria – Title, Author, Date, and Source. Article is turned in and from a reputable source. Summary is excellent. Relates to the audience and society. Provides a clear opinion.	Speaker lists three out of four necessary items. Article is turned in. Summary covers basic information. Limited relationship of topic to audience and society. Provides an opinion.	Speaker lists two out of four items and the article is either not turned in on time or not from an approved source. Summary is limited; little relationship made to audience and society. No clear opinion.	Speaker lists one to no items and article is not turned in and not from a reputable source. Little to no summary; doesn't tell why it relates to the audience or society. No opinion.
Preparedness	Student is completely prepared and has obviously rehearsed; does not read from article or notes (except brief quotes).	Student seems prepared, but might have needed a couple more rehearsals; minimally reads from article or notes (except brief quotes).	The student is somewhat prepared, but it is clear that rehearsal was lacking; reads from article or notes.	Student does not seem at all prepared to present. Relies on reading from article or notes.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation. May seem a little nervous.	May stand casually and establishes minimal eye contact.	Slouches and/or does not look at people during the presentation.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Speaks Clearly	Speaks clearly and distinctly all (100- 95%) the time, and correctly pronounces words.	Speaks clearly and distinctly all (100- 95%) the time, but mispronounces a few difficult words.	Speaks clearly and distinctly most (94- 85%) of the time. Mispronounces several words.	Often mumbles or cannot be understood; mispronounces most words.
Time	2:45-3:00	2:00-2:44	1:00-1:59	0:00-:59